2007-2008 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Sylvan (New Albany)

DISTRICTS SERVED: New Albany-Floyd County Consolidated School Corporation,

Scott County School District #1

OF STUDENTS SERVED*: 15 (English/Language Arts); 10 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2007-2008 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION:

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: TO BE RELEASED IN SPRING 2009 (AFTER 07-08

ISTEP+ RESULTS HAVE BEEN TABULATED)

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: no data reported

DISTRICT REPORT

% of districts served reporting: 50%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 100%

Overall Score: 3.8 out of 4.0

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	0%
Overall score:	no data reported
DISTRICT REPORT:	
% of districts reporting:	50%
Overall score:	100%
PRINCIPAL REPORT:	
% of principals reporting:	100%
Overall score:	4.0 out of 4.0
ONSITE MONITORING/COMPLIANCE:	3.4 out of 4.0
Go to (http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0708.cfm) to view the Onsite Monitoring Report from 2007-2008	
SERVICE DELIVERY GRADE:	A-
ACADEMIC EFFECTIVENESS	
COMPLETION RATE:	60% (English/Language Arts) 40% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	CAT
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	78% (English/Language Arts) 75% (Math)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	67% (English/Language Arts)

40% (Math)

(Based on # attending 80% / # served who attended at

least one session)

ISTEP+ DATA (included in academic effectiveness grade):

TO BE ADDED IN SPRING 2009 SUPPLEMENTAL REPORT

ACADEMIC EFFECTIVENESS GRADE: TBD (Spring 2009)

OVERALL GRADE: TBD (Spring 2009)